CAREER TECHNICAL EDUCATION PROGRAM TWO-YEAR REVIEW

Date: 4/3/2015   **College:** San Bernardino Valley College

Program: Library Technology Program

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1. Purpose of this Program

No Changes in Purpose in the Last Two Years		Minor Changes in Purpose in the Last Two Years		Significantly Changed Purpose In the Last Two Years
☒	☐	☐	☐	☐

(Provide update since last full efficacy review; examples include description, mission, target population, etc.)

The primary purpose and target population for this program has not changed. The program is designed for students who are interested in working as library support staff, or paraprofessionals, in the library field. Paraprofessionals are involved in library operations at all levels; they may run a one-person library or may contribute their expertise in public or technical service areas. Library support staff goes by different names from library to library, but typical job titles are page, Library Aide, Library Clerk, Library Associate, Library Assistant, Library Technician, and Library Technical Assistant.

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2. Demand for this Program

Low Demand		Adequate Demand for our Students		High Demand
☐	☐	☒	☐	☐

(Provide update since last full efficacy review; examples include labor market data, advisory input, etc.)

The Occupational Outlook Handbook estimates 12% growth in the library field through 2022.

No Child Left Behind Act requires library paraprofessionals to be working towards a certificate or degree in Library Technology. The Library Technology Program fulfills the needs of library paraprofessionals working in local school districts

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3. Quality of this Program

Needs Significant Improvement		Meets Student Needs		Highest Quality
☐	☐	☐	☒	☐

(Provide update since last full efficacy review; examples include core indicators, student outcomes, partnerships, certificates, degrees, articulation, faculty qualifications, diversity, grants, equipment, etc.)

The Library Technology Program has undergone some curricular changes since the last program efficacy in order to realign the program with current library practice. The primary changes to curriculum were:

- Changing LIB064 Introduction to Libraries for Library Technicians from a 1 unit to 4 unit and adding content
- Changing LIB070 Information Literacy and Research from a 1 unit class to a 2 unit class and adding content.
- Combining LIB066 Library Media Services and LIB069 Library Automation for Library Technicians to create LIB070 Library Technology and Media services and realigning content.
- Creation of LIB063 Survey of Literature for Library Technicians

The majority of Library Technology courses are being taught online. The remaining on-campus

courses LIB062 Care and Repair of Library Materials and LIB 067 Library Technical Services previously taught in different semesters are now both being taught in the Fall semester on Saturdays.

4. External Issues

Not Consistent with External Issues		Complies with External Issues		Benefits From and Contributes to External Issues
☐	☐	☒	☐	☐

(Provide update since last full efficacy review; examples include legislation, CCCCO mandates, Perkins, CTE transition, CalWORKs, WIOA, Career Ladders, etc.)

The Library Technology Program in consistent with external issues. Although not subject to certification by the American Library Association, the program aligns with the ethics, mission, and best practices set forth by the American Library Association.

5. Cost of this Program

Expenditures Exceed Income		Income Covers Expenditures		Income Exceeds Expenditures
☐	☐	☒	☐	☐

(Provide update since last full efficacy review; examples include enrollment/FTES generated & in-kind contributions of time/resources minus salaries/equipment/supplies, etc.)

The Library Technology Program does not benefit from Perkins, grants, or internships from outside agencies. There are not currently any special subscriptions or special equipment associated with the cost of the program.

6. Two-Year Plan

Need Significant Changes And/or Increased Resources to Continue		On Track for Next Two Years		Significant Growth Anticipated
☐	☐	☒	☐	☐

(Provide update since lass full efficacy review; examples include recommendations, project future trends, personnel and equipment needs, etc.)

The Library Technology Program is seeking to align its curriculum with the three required competency sets and additional elective competency sets in order to have courses approved for the Library Support Staff Certification (LSSC) offered by the American Library Association. Although Library Support Staff Certification is not required for students working in the Library field, department faculty feel that students benefit from the opportunity to earn a LSSC Certificate.

Signatures:

_____   4-13-15
Administrator   Date

_____   4/13/15
Faculty   Date

Ed Erjavek (gip)   4/15/15
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Advisory Committee Member   Date